



23rd September 2024

Dear Parents/Guardians,

It has been lovely to meet so many of you over the last couple of weeks, the children have been working hard and getting used to the systems and routines of Year 6. I have been impressed by their willingness to push themselves and try new things. In this topic letter I shall aim to outline our programme of study throughout the Autumn Term and aim to clarify my expectations regarding homework and other routines. Our topic for this term is World War One.

Firstly, here is a brief outline of our areas of study:

- **Science:** Light and Electricity. These two topics will explore all about how we perceive the world around us and how our modern world works.
- **Geography:** Looking at the UK in more detail. Including locational geography based on land use patterns and how these have impacted the country we live in today.
- **History:** Understanding the impact of WW1. Including case studies of those who took part and the conditions that they lived in.
- **Design Technology:** To create a product combining different fabrics, whilst learning about the value of recycling and repairing clothes.
- **Art:** We will be studying the work of James Gulliver Hancock. An Australian artist who specialises in drawing buildings.
- **Religious Education:** Creation and science: conflicting or complementary? This topic will cover some of the more in depth aspects of the relationship between faith and science.
- **Computing:** Exploring Internet Safety and the importance of practising being safe and secure online. We will also be creating text based adventures.
- **Music:** Charanga units covering Happy! Plus some individual lessons with our resident musical expert, Mr Jefferson!
- **Physical Education:** A mixture of football and hockey, taught between myself on a Thursday and Aspire on a Wednesday.

In addition, **maths** and **literacy** lessons will be taught **daily** (linked to our topic work when appropriate). We aim to hear the children read once a week, more with certain children. As well as other opportunities to practise reading skills through our work in class. When you hear your child read at home, please remember to write in the yellow homework diary. I ask that all children are heard by an adult **at least once a week** as this also can aid their overall understanding of a higher-level text. I have also asked the children to write in their log book if they read to themselves at

home also, as many are very independent. I offer house points for those who have read at least five times a week.

Homework will develop in complexity and regularity over the course of the year in order to help to prepare the children for life at secondary school. The children have already been sent home with spelling homework. This is issued on Fridays to be tested on the following Thursdays. Occasionally longer pieces of work may be given, in these cases more than one week will be given for completion.

H/W	SET	DUE/TESTED ON
Spelling	Friday	Thursday

We are looking into the possibility of trips linked to our overall topic and will keep you posted regarding these in due course.

By the time you receive this letter we will have completed the third week of term already! If there are any further queries I am very happy to answer these and can usually be found in the classroom at the end of the day.

With Best Wishes

Mr Jones