

MPS LANGUAGES SKILLS PROGRESSION	KS1		LKS2		UKS2	
	EYFS/End of Year 1	End of Year 2	End of Year 3	End of Year 4	End of Year 5	End of Year 6
Listening	<i>Listen attentively to songs and rhymes.</i>	<i>Listen attentively to songs and rhymes</i>	<i>Listen attentively and repeat what they have heard.</i>	<i>Listen carefully and follow simple commands (e.g. stand up, hands up etc.).</i>	<i>Play games that require active and attentive listening e.g. Vrai/Faux or Simon Says or Bingo.</i>	<i>Interpret simple dialogue, instructions and messages. Listen to some speech and note down information, the main points or interesting detail.</i>
Speaking	<i>Show understanding by joining in and responding</i>	<i>Answer simple questions</i>	<i>Say/repeat a simple sentence using familiar vocabulary.</i>	<i>Respond to what they see and hear by answering a question, using modelled responses.</i>	<i>Engage in a simple conversation with a partner, including asking/answering simple questions and expressing likes, dislikes and feelings.</i>	<i>Speak with increasing confidence and fluency in a range of circumstances.</i>
Reading		<i>Begin to read key words correctly, using visual cues to support.</i>	<i>Read key words correctly, using visual cues to support.</i>	<i>Read words and phrases in a familiar text.</i>	<i>Pick out specific details from longer passages of familiar language e.g. name, place, cost etc.</i>	<i>Read simple texts independently, showing understanding of familiar words and phrases, using a bilingual dictionary or glossary to look up new words or phrases.</i>
Writing	<i>YEAR 1: Begin to identify and copy simple words for labelling.</i>	<i>Copy simple words for labelling.</i>	<i>Choose simple words or phrases, copying them down correctly.</i>	<i>Label items and select appropriate words to complete short sentences. Make simple signs that include words and phrases used regularly in class.</i>	<i>Write down sentences and familiar phrases correctly, including some from memory, and contribute to group writing.</i>	<i>Write a short text on a familiar topic, adapting and substituting words for effect/clarity. Use a dictionary or glossary to check words and phrases.</i>
Spelling			<i>Copy simple words correctly.</i>	<i>Spell words and phrases correctly being aware of symbols such as accents.</i>	<i>Use a dictionary or glossary to check a spelling.</i>	<i>Spell and increasing numbers of words correctly in a short piece of writing.</i>
Vocabulary			<i>Identify objects using key words.</i>	<i>Describe objects using simple phrases.</i>	<i>Integrate previously learnt language with newly learnt language, using a dictionary to look up unknown words.</i>	<i>Use a widening vocabulary, referring to bilingual dictionaries and glossaries for alternatives. Manipulate language, using vocabulary and structures for a range of purposes and audiences.</i>
Grammar			<i>Use an article, when learning the names of objects.</i>	<i>Use modelled prepositions and pronouns.</i>	<i>Recognise and understand infinitive verbs, nouns and adjectives.</i>	<i>Conjugate verbs for person, then tense.</i>
Pronunciation	<i>Begin to pronounce some sounds correctly.</i>	<i>Begin to pronounce some words correctly.</i>	<i>Pronounce their name and other familiar phrases correctly.</i>	<i>Pronounce single words and key phrases correctly.</i>	<i>Use accurate pronunciation so that others understand, self-correcting as necessary.</i>	<i>Use accurate pronunciation and intonation by listening to modelled examples (e.g. native speakers such as Madame Byers and also recordings).</i>
Descriptions			<i>Describe themselves using familiar words and phrases.</i>	<i>Describe a place using key words and phrases.</i>	<i>Describe the actions of a person or object using appropriate words or phrases.</i>	<i>Describe people, places, objects and actions orally, then apply to writing.</i>
Appreciation	<i>Begin to participate in songs and rhymes.</i>	<i>Begin to participate in songs and rhymes and some greetings.</i>	<i>Join in with repetitive phrases in chants, songs and rhymes in a given language.</i>	<i>Listen attentively to/watch short scenarios in French, using a range of pictures/animations to support.</i>	<i>Listen to, learn by heart and respond to songs, poems or stories and listen for certain details, information, repeated or rhyming words.</i>	<i>Listen attentively to identify cultural features of a story, poem or song, such as the type of housing/street etc.</i>
Presenting/ performing			<i>Perform a simple chant, rhyme or song as part of a large group.</i>	<i>Present a short description to a familiar audience using learnt words and phrases.</i>	<i>Perform or present a song, poem or story as part of a group, to a specific audience.</i>	<i>Perform and present ideas and information to a wider range of audiences.</i>